

FAST FACTS, September 2018

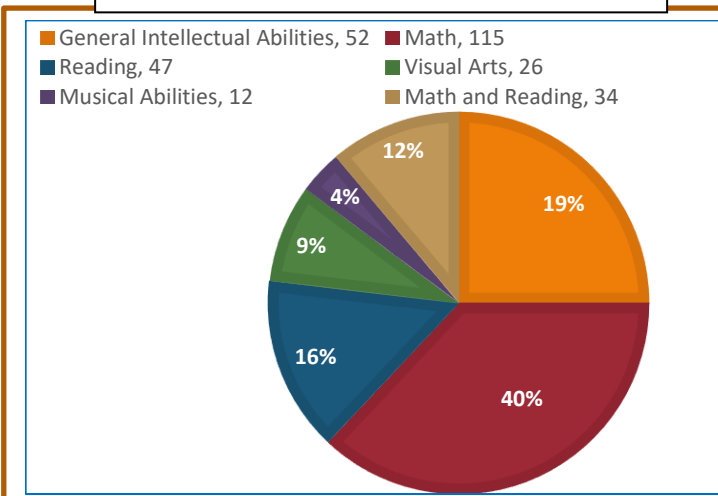
Gifted Education...Making a Difference!



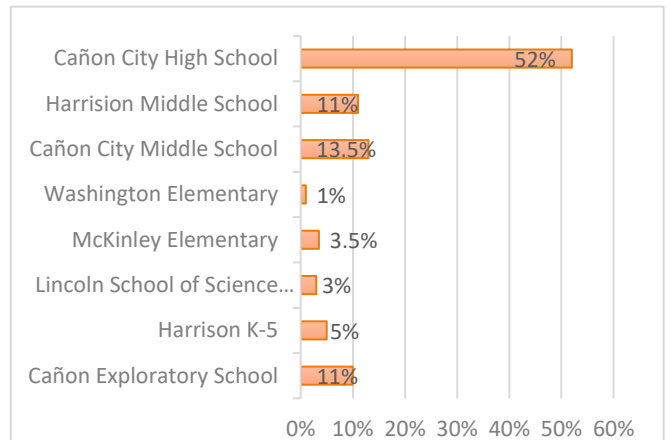
GATE By The Numbers

Current Number of Students in GATE K-12	282
Current Percentage of Students Districtwide in GATE	8%
Current Percentage of GT Students on ALP (Tier III)	99% (279)
Current Percentage of GT Students in Talent Pool (Tier II)	1% (3)

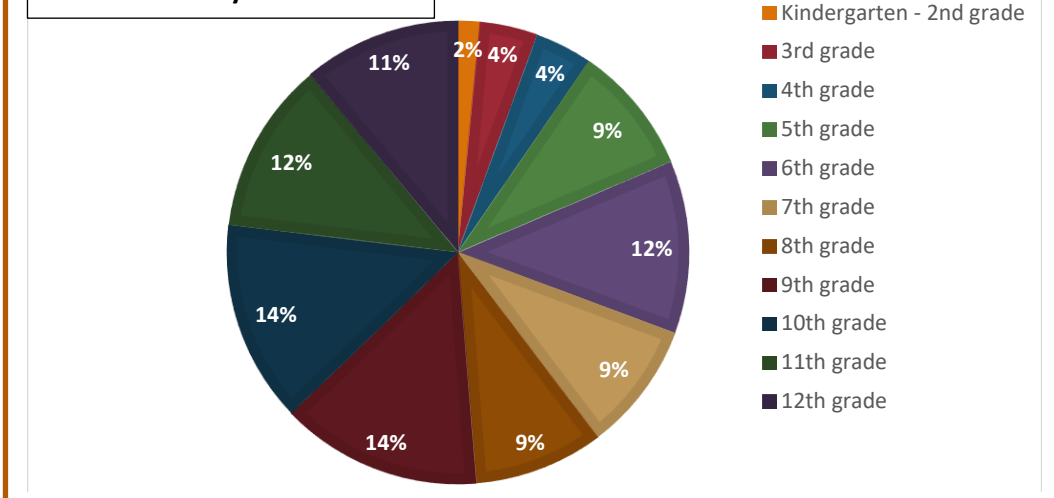
2018-2019 GATE Population Separated by Area of Giftedness (%)



2018-2019 GATE Population Separated by School



2018-2019 GATE Population Breakdown by Grade Level



Looking Back >>> 2017-2018 Accomplishments

- Attended the Differentiating with Complexity (Ian Byrd) training as a department
- Another extremely successful, fifth annual Fund Raiser Breakfast (organized by PAGE), which provided for \$1,654 in materials purchase, learning opportunities, and enrichment field trips
- Held annual Educate GATE! Night (speaker Ari Groobman) with over 200 in attendance
- Attended the Beyond Giftedness conference as a department
- Attended the Best Practices in Early Access Identification training
- Continued to build "relationship" with the Pikes Peak Region and helped design TIPP (Talent Identification for the Pikes Peak Region)
- Attended the Depth and Complexity training as a department
- Held high school overnight college visits to CU Boulder, Colorado State University, University of Denver, and University of Northern Colorado along with a separate college visit to Western State Colorado University
- Continued with a 4th grade Jeep Tour field trip to explore Red Canyon
- Added a 5th grade field trip to Colorado Wolf and Wildlife Center and Florissant Fossil Beds
- Added a walking tour of downtown Cañon City (to include the prison museum) for all 8th grade GATE students
- Added a middle school field trip to Cave of the Winds
- Added a high school trip to CU Boulder to visit the Fiske Planetarium
- Continued to successfully implement SIGS (Scales for Identifying Gifted Students)
- Gifted Resource Teachers continue to collaborate with general education staff on a regular basis
- Gifted parenting tips shared on an ongoing basis through GATE Quarterly and school newsletters
- Gifted teaching tips shared on an ongoing basis through emails to all staff members
- Implementation of Standard-aligned Advanced Learning Plans
- SPLASH was a big success again this year with 12 highly qualified teachers and over 150 students involved
- Sponsored a strong district spelling bee and science fair
- Held first live jury for music identification
- Held afterschool Art Enrichment Club
- Updated GATE website monthly and department Facebook posts regularly
- Successfully secured funding for The Universal Screening and Qualified Personnel Grant

Looking Ahead 2018-2019

- Creating partnerships with local business owners and community members to support programming efforts
- Continue with full implementation of Standards-aligned Advanced Learning Plans for *all* identified students
- Surveying all stakeholders in the spring to evaluate the effectiveness of the program
- Welcoming our newly hired personnel to our department and providing a successful transition:
Mrs. Nikki Laughlin

2018-2019 Comprehensive Program Plan Future Steps

Communication:

Build an "out-reach" program with community members for mentorship program

Identification:

Review/update the identification process with Parent Advisory Group (PAGE) and PLC

Equitability Statement:

Write clear program for Dance and Psychomotor

Advanced Learning Plan:

Consistently use ALP Interface to self-assess standards-aligned ALPs

Programming:

Increase the rigor of curriculum at the middle school level

Evaluation and Accountability:

To assist all schools to have UIP goals addressing gifted student achievement and growth

Personnel:

The gifted program will use surveys for all stakeholders to evaluate the effectiveness of the program and personnel